SECTION 2-B – INTERPRETING YOUR CAPS CAREER PROFILE

Your Career Profile will compare your present abilities to abilities required on jobs in the 14 major occupational areas described on pages 4 through 10. Each CAPS career area score on your Career Profile is based on a combination of individual ability test stanine scores. Stanines are scores which run from 1 to 9. On any one test a score of 9 represents the highest possible score and a stanine of 1 the lowest possible score. A stanine of 5 shows middle or average ability compared to others at your educational level. Your career

with and use numbers and work with quantitative materials and ideas. This ability is important in school courses and jobs in fields of Science and Technology involving mathematics, chemistry, physics or engineering and in Business and Clerical fields.

Language Usage measures how well you can recognize and use standard English grammar, punctuation and capitalization. This ability is especially important in jobs requiring written or oral communication and in Clerical jobs as well as Professional level occupations in Science, and in all levels of Business and Service.

Word Knowledge measures how well you can understand the meaning and precise use of words. This is
This is a copy of your CAPS profiles for your records. You may tear out this sheet and copy your profiles from pages 2 and 3. Be sure to print your name and fill out all the blanks on this sheet for your records.

**CAPS CAREER PROFILE — FILE COPY**

<table>
<thead>
<tr>
<th>NAME</th>
<th>AGE</th>
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**SAMPLE**

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**SAMPLE**
The 14 career groups are listed on your Career Profile and are described on pages 4 through 10. Choose the three career groups you are most interested in. Circle the boxes corresponding to these groups on the bottom row of your Career Profile. (You may have scores from the COPS Interest Inventory profile which you may use to find your interest groups.) The career group boxes in the bottom row in which you have both circled and marked with a + indicate the groups in which you have both high interest and satisfactory ability at this point in your training. This gives you additional information to consider in exploring specific occupations and the training you need for them.

If none of your circled boxes have +'s in them, your present ability scores indicate that you may have difficulty in finding success in your high interest occupations. However, the abilities measured are not the

Your Ability Profile compares your scores on the CAPS tests with those of a large number of others across the country at your present educational level who have taken the CAPS. If your stanine score for a particular test is 5, approximately 50% of the others scored below you and your score is "average" as shown in the table on page 1, which describes the meaning of stanine scores. If your stanine score is 8, this would mean your performance on that test was "high," better than approximately 92% of the others who have taken the CAPS.

In looking at your Ability Profile, you will probably find that you scored higher on some tests than you did on others. Look at your highest stanines. These are the CAPS tests in which your ability is strongest as

(Continued on page 11)
The Career Clusters

1 SCIENCE, PROFESSIONAL occupations involve responsibility for the planning and conducting of research. They include collecting and applying systematic accumulation of knowledge in the related branches of mathematical, medical, life and physical sciences.

Related courses of study:
- SCIENCE - Anatomy, Anthropology, Astronomy, Biology, Chemistry, Geography, Oceanography, Physics, Psychology, Science (General, Life and Physical), Zoology
- MATHEMATICS - Algebra, Calculus, Data-Processing Math, Geometry, Trigonometry, Computer Science
- LANGUAGE - French, German, Latin

SAMPLE OCCUPATIONS

SCIENCE - Anatomy, Anthropology, Astronomy, Biology, Chemistry, Geography, Oceanography, Physics, Psychology, Science (General, Life and Physical), Zoology

- AGRONOMIST (040.061-010)
- MYCOLOGIST (041.061-002)
- COMPUTER QUALITY ANALYST (055.381-010)
- PHYSICAL SCIENCE - Astronomy, Geology, Physics, Physical Science

- ASTROPHYSICIST (042.161-010)
- PHYSICIST (042.161-002)

SAMPLE OCCUPATIONS

- LABORATORY TECHNICIAN (058.362-042)
- MEDICAL ASSISTANT (079.362-010)
- MEDICAL-LAB ASSISTANT (078.381-014)
- NURSE ANESTHETIST (078.261-038)
- DECONTAMINATOR (099.384-010)

- AMPULE EXAMINER (559.681-010)
- CORDNER (082.161-010)
- COMPUTER SCIENCE

- ASSAYER (022.261-010)
- CHEMICAL-LAB TECHNICIAN (022.261-010)
- CRIMINALIST (029.261-026)
- DECONTAMINATOR (099.384-010)
- METER READER (209.567-010)
- NUCLEAR PLANT TECH. (016.161-010)
- OBSERVER, SEISMIC PROSPECTING (010.161-018)
- PEST CONTROLLER (389.684-010)

- BIOLOGICAL TECH (099.364-018)
- CORONER (058.161-010)
- DECONTAMINATOR (099.384-010)
- NURSE ANESTHETIST (078.261-038)

- APPOULE EXAMINER (559.681-010)
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- APPOULE EXAMINER (559.681-010)
- CORDNER (082.161-010)
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- DECONTAMINATOR (099.384-010)
- NURSE ANESTHETIST (078.261-038)

- APPOULE EXAMINER (559.681-010)
- CORDNER (082.161-010)

OCCUpations preceded by a bullet (*) may be looked up in the COPSystem Career Briefs Kit alphabetically within clusters.


**The number in parenthesis is the Dictionary of Occupational Titles (DOT) code. For a complete description of this code, see DOT Fourth Edition (1977), page xvi or DOT Fourth Edition, Revised 1991 page xviii. Use the nine digit code to find titles in DOT, Fourth Edition (1977), or the Fourth Edition, Revised 1991. [Numbers in italics are found only in the Fourth Edition, Revised 1991. These titles usually may be found alphabetically in DOT (1977)]. Almost all occupations listed above may be looked up alphabetically in the COPSystem Career Cluster Booklets.

*Occupations preceded by an asterisk (•) indicate occupations which are available in the VIEW program.
13 SERVICE, PROFESSIONAL occupations include positions of high responsibility in caring for the personal needs and welfare of others in fields of social service, health and education.

Related courses of study:
- ENGLISH - English, Media, Minority Literature, Speech
- LANGUAGE - French, German, Latin, Spanish
- PHYSICAL EDUCATION
- SOCIAL SCIENCE - Health, Humanities, History, Psychology, Social Studies, Sociology, Student Government
- SCIENCE - Anatomy, Biology, Chemistry, General and Life Science, Computer Literacy

14 SERVICE, SKILLED occupations involve providing services to persons and catering to the tastes, desires and welfare of others in fields of personal service, social and health related services, and protection and transportation.

Related courses of study:
- HOME ECONOMICS - Clothing, Food Services, Health
- SOCIAL SCIENCE - Psychology, Social Studies, Sociology
- SCIENCE - Biology, General and Life Science
- SCHOOL SERVICE - Cafeteria

SAMPLE OCCUPATIONS

- AIRPLANE-FIIGHT ATTENDANT (952.372-019)
- BAGGAGE PORTER (324.537-010)
- BAGGER (602.087-014)
- HAIR STYLIST (332.271-018)
- HEADWATER-HEADMASTRESS (550.137-010)
- HOST/HOSTESS (550.137-010)
- AMBULANCE ATTENDANT (555.372-019)
- AMBULANCE DRIVER (913.380-010)
- AIRLINE SECURITY REP. (372.667-010)
- ARMORED CAR GUARD (779.367-010)

NOTE: See page 9 for footnotes describing the meaning of the symbols in front of Sample Occupations above.

13 & 14 SERVICE, COLLEGE MAJORS:

<table>
<thead>
<tr>
<th>Social</th>
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<tbody>
<tr>
<td>Behavioral Sciences</td>
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<tr>
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<tr>
<td>Counseling</td>
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<td>Criminology</td>
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<td>Educational Psychology</td>
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<td>Ethnic Studies</td>
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<tr>
<td>Family Practitioner</td>
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<tr>
<td>Gerontology</td>
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<td>Human Development (Child)</td>
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<td>Industrial Personnel</td>
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<tr>
<td>Public Health</td>
</tr>
<tr>
<td>Rehabilitation</td>
</tr>
<tr>
<td>Counseling</td>
</tr>
</tbody>
</table>

Instructional Education Administration Library Sciences

Physical Education Recreation Administration Education Special Education Vocational Arts

NOTE: See page 9 for footnotes describing the meaning of the symbols in front of Sample Occupations above.
A. List your high interest ability areas. Discuss your occupational plans. You may wish to use your high interest ability areas.

3. SCIENCE, Professional
2. SCIENCE, Skilled
1. TECHNOLOGY, Professional

You are considering occupations listed under each career cluster. Check the career clusters you are considering. The skills required in these three occupations from list in column B.

Identify the areas (for example, Professional) you are considering. These skills required in any different jobs.
LOCAL JOB INTERVIEW SHEET

Considering the occupations you have selected for exploration, choose one job and find local places where you can go to talk to someone regarding this job.

A. List people you know or people working in this field who know where to apply for this job. Find places where you can apply for this job.

<table>
<thead>
<tr>
<th>Places where employment may be found</th>
<th>Persons to contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<tr>
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</tr>
</tbody>
</table>

B. List the names of persons contacted or called to arrange and schedule the interview and give transportation plans to get to the interview.

SAMPLE

QUALIFICATIONS

INFORMATION SOURCES

E. Match your qualifications against the job at this time.

SAMPLE
1. If you have finished taking all the tests, open test 1 MR carefully. Tear off the strip with holes. Open the top and bottom.
2. Count all the boxes connected by the shaded line that have marks in them. Do not count any marks through which you have made an "X". Record the total in the box on the same page.
3. When you complete all tests write the total of each test in the correct box below on this Summary Score Sheet.

RECORD YOUR TEST College SCORES HERE

<table>
<thead>
<tr>
<th>College</th>
<th>1 MR</th>
<th>2</th>
<th>3</th>
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<td>5</td>
<td>6</td>
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<td>9</td>
</tr>
</tbody>
</table>

4. Find your stanine score above.
   After you have recorded your test scores, find the group of scores in the shaded boxes where your score falls. Circle that box and the stanine box below it.

5. You are now ready to record these stanine scores on your CAPS Career Profile.

6. Record your stanine scores in the CAPS Career Profile.
   From above, find your circled stanine score for test 1-MR. Stanine scores will be a 1, 2, 3, 4, 5, 6, 7, 8 or 9. Enter the same stanine score in every unshaded box in the row marked 1 MR on the bottom portion of your CAPS Career Profile. If, for example, your stanine score for test 1 MR is 5, the first row on your Career Profile will look like this: 
   Next, find your stanine score for test 2 SR and enter this in every
INSTRUCTIONS FOR THE

SUMMARY SCORE SHEET

1. If you have finished taking all the tests, open test 1 MR carefully. Tear off the strip with holes. Open the top and bottom.
2. Count all the boxes connected by the shaded line that have marks in them. Do not count any marks through which you have made an "X". Record the total in the box on the same page.
3. When you complete all tests write the total of each test in the correct box below on this Summary Score Sheet.

8 - 9

Stanine Scores for
GRADES 8 - 9

RECORD
YOUR TEST
SCORES HERE

Stanine Scores for
GRADES 10 - 11 - 12

10 - 11 - 12

0.2 3.4 5 6-7 8 9-10 11-12 13-14 15-20

0.3 4-5 6 7-8 9 10-11 12-13 14-15 16-20

1 MR

4. Find your stanine score above.
After you have recorded your test scores, find the group of scores in the shaded boxes where your score falls. Circle that box and the stanine box below it.

5. You are now ready to record these stanine scores on your CAPS Career Profile.

6. Record your stanine scores in the CAPS Career Profile.
From above, find your circled stanine score for test 1-MR. Stanine scores will be a 1, 2, 3, 4, 5, 6, 7, 8 or 9. Enter the same stanine score in every unshaded box in the row marked 1 MR on the bottom portion of your CAPS Career Profile. If, for example, your stanine score for test 1 MR is 5, the first row on your Career Profile will look like this: .
Next, find your stanine score for test 2 CR and enter this in every .

SAMPLE

See reverse for college norms

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In which direction will the submarine move if the control fins are turned in the direction of the arrow?

- Dive
- Surface
- No difference
3. VERBAL REASONING (VR)

This is a test of Verbal Reasoning. Following are sets of facts and conclusions. In many cases from reading the facts you can determine which conclusions are true and which
1. Amy don't go
2. I'm only going
3. The airplane
4. The book was
5. Bob, where / do
6. I should / of done
7. John is / bright
8. There's the men
9. I wish / I knew
10. Please leave me
11. Us artists / thought
12. We had broke /
13. Mary plans / to
14. Bill said / that if
15. I knew where / the
16. The explosion
17. He use to be
18. The special
19. Neither Boys
20. Who do / you
21. I think / I
22. Bill / exclaimed
23. He lead / to
24. There was a
25. I like / you
26. Your not the
27. "The correction"
28. Irregardless
29. Tom sat /
30. We had just